

LEXICAL ERRORS ANALYSIS OF WRITTEN ENGLISH ESSAYS: THE CASE OF STUDENTS OF THE FIRST YEAR, FACULTY OF EDUCATION, SANA'A

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ABSTRACT

The present study tries to investigate the errors in a corpus of 40 essays written by 40 Arabic-speaking Yemeni learners of English. All the participants in the study are students who are in the first year of the English department, faculty of Education, Sana'a University. The instrument used for this study was participants' written essays in English language. All of the errors in these essays were identified and classified into different categorizations. The results show that the Arabic speakers in this study committed six common errors. These errors are: (1) wrong word choice, (2) spelling, (3) lexicon grammatical choice, (4) formal miss formation, (5) formal miss election, (6) lack of precise word.

KEYWORDS: Error Analysis, Written Essay